

6. EDUCATION

Methodological notes

The Act on the Education and Training No 245/2008 Coll. (Education Act) defines individual types of schools that provide pre-primary, primary, lower secondary, upper secondary, post-secondary non tertiary, the lowest level of tertiary education and leisure time educational activities: **kindergarten, basic school, grammar school, secondary vocational school, conservatory, school for children and pupils with special pedagogical and educational needs, basic school of arts, language school. Educational facilities** are also the part of the educational system.

According to the Act No 245/2008 apprentice schools and secondary vocational apprentice schools established according to the former regulations are titled as **secondary vocational schools** providing lower secondary vocational and secondary vocational education. For this reason, all data on apprentice schools and secondary vocational apprentice schools are included in the data on secondary vocational schools (levels 252, 253 and 352, 353 by ISCED 2011).

Universities and colleges are defined by the Act No 131/2002 Coll. on Universities and Colleges and on amendment of some acts.

Schools, where upbringing and education are carried out in classes with Slovak teaching language as well as in classes where upbringing and education are carried out comprehensively in a language of minority, are reported as schools with several teaching languages.

Teachers for full working time, including headmasters and deputy headmasters are included in the number of **teachers**.

Shift teaching expresses the share of pupils and classes involved in classes held in the second shift.

Definitions

Secondary vocational school providing vocational education at level 253, 353, 344, 354, 454 and 554 by ISCED 2011 is secondary school, where pupils are educated at least in two- and at most five-year educational program of respective branch of education. Educational programs of secondary vocational school are mainly specialized for professional activities of economy, health system, public administration, culture, arts and other professional branches and also they can prepare pupils for next study.

According to article 94, paragraph 1 of the Act No 245/2008 Coll. the education of handicapped children is usually realized in **special schools** or in other schools in established **special classes** usually for children with the same kind of health impact. Upbringing and education of handicapped children can be realized in classes or educational groups together with other pupils of the school. If it is necessary, this child or pupil is educated according to individual educational program.

Special educational facilities are facilities of educational prevention and facilities of substitutional education. Their main tasks are to protect the children against social-pathological effects, to prevent problematic and delinquent development of children, and to provide institutional and protective education. For the needs of this statistical yearbook special educational facilities include re-educative child house, re-educative youth house, therapeutic-educational sanatorium, diagnostic centre for children, diagnostic centre for youth and re-educative house for mothers with children.

Source

Source of data are mainly statistical surveys carried out by the Ministry of Education, -Science, Research and Sport of the SR through the Slovak Centre of Scientific and Technical Information. Selected indicators for the branch of education are also available in the public database of the SO SR DATAcube.

International Standard Classification of Education ISCED 2011 and the system of education in the Slovak Republic

Age of education	Educational programmes and educational attainment by ISCED 2011		Code	School system in the Slovak Republic
Less than 3 – 6 years	PRE-PRIMARY early childhood education / without education, unfinished 1 st stage of basic schools		020 030	Nursery schools, kindergartens and special kindergartens, zero grades in basic schools, preparatory classes in basic schools, preparatory classes in special schools
6 – 15 years	Compulsory school attendance ¹⁾	BASIC Primary 1 st stage of basic schools Lower secondary 2 nd stage of basic schools	100 244	1 st stage of basic schools, 1 st stage of special basic schools – variant C 2 nd stage of basic schools, 2 nd stage of special basic schools – variant A, 1 st – 4 th grade of eight-year secondary schools
15 – 18/19 years or others		SECONDARY Lower secondary vocational Secondary vocational with apprenticeship certificate Secondary vocational without maturita and apprenticeship certificate UPPER SECONDARY ²⁾ Secondary general with maturita Secondary vocational with maturita and apprenticeship certificate Secondary vocational with maturita and without apprenticeship certificate	243 252 253 352 353 353 344 354 354 454	Practical schools Secondary vocational schools (study fields for students with mental handicap) Secondary vocational schools (2-year educational programmes with specially adjusted curriculum) Secondary vocational schools (study fields for students with mental handicap) Secondary vocational schools (educational programmes providing apprenticeship certificate) Secondary vocational schools (educational programmes without maturita and without providing apprenticeship certificate) Grammar schools Secondary vocational schools (educational programmes with maturita providing apprenticeship certificate) Secondary vocational schools (educational programmes with maturita) Secondary vocational schools (educational programmes with maturita for graduates of study fields in follow-up courses)
18/19 + 2 years	POST-SECONDARY NON TERTIARY Qualification, innovation and improvement study		454	Secondary vocational schools, commercial academies, secondary schools of art, conservatoires, etc.

18/19 + 3 years		TERTIARY Higher vocational (specialised for graduates with maturita) – graduates are awarded by the title DiS. (or its equivalent)	554	Secondary vocational schools, conservatoires, dance conservatoires, higher secondary vocational schools
18/19 + 4 – 6 years or others	18/19 + 3 – 4 years	1 st degree of university study – bachelor’s study – graduates are awarded by the title Bc. (or its equivalent)	655 665	Universities, colleges Police Academy Armed Forces Academy (bachelor’s study programmes)
	21/22 + 2 years	2 nd degree of university study – magister’s (master’s), engineering, doctor’s study – graduates are awarded by the title Mgr. (MA), Ing., Dr. (or its equivalent)	766 767 768	Universities, colleges Police Academy Armed Forces Academy (magister’s, engineering and doctor’s study programmes)
24/25 + 3 years or more		3 rd degree of university study – postgraduate study – postgraduates are awarded by degree PhD., ThD. (or its equivalent)	864	Universities, colleges Police Academy, Armed Forces Academy (postgraduate study, science education)

¹⁾ Compulsory school attendance is until 16

²⁾ Graduates of study with school-leaving examination (maturita) have direct access to tertiary education